Cloud Springs Elementary School
2023-24 Schoolwide Improvement Plan

Comprehensive Needs Assessment-
Data Sources: CCPS Data Dashboard & RESA Data Warehouse

Using the data sources provided for your school, have your school improvement team conduct a full analysis of data. Here are some suggestions for discussion:

- Do you see clear areas for improvement based on a review of Milestones data?
- Do you see discrepancies between in grade level data for the same subject?
- Does your benchmark data demonstrate growth patterns throughout the year?
- How does your benchmark data compare to EOG/EOC data?
- Review other achievement data and compare to the above. Can you identify overall trends?
- Does your profile data support that your Tier 2 (reteach) instructional methods are proving to be effective?
- Can you observe measurable growth in Tier 3 student data?
- Does your master schedule support dedicated time for Tier 1, Tier 2, and Tier 3 instruction?

Trends and Patterns

After reviewing and analyzing your Needs Assessment (data from sources provided), identify 2-3 *priority* trends and patterns. These are areas which, <u>if improved, could have a positive impact on student achievement.</u> These will become your SIP goals and drive the action steps of the School Improvement Plan.

#1	On average, over 70% of our 3rd-5th graders are scoring levels 1 & 2 on the Milestones in ELA.
#2	On average, 64% of our 3rd-5th graders are scoring levels 1 & 2 on the Milestones in Math.
#3*	Approximately 52% of our students missed more than ten days of school last year.

*optional if a third area of improvement is identified

Identified Trend/Pattern #1 (copy from pg 2)

On average, over 70% of our 3rd-5th graders are scoring levels 1 & 2 on the Milestones in ELA.

Root Cause Analysis for Trend 1

The team should conduct a Root Cause Analysis to determine the causes for identified trend/pattern #1.

Root Cause #1	Students lack reading and writing stamina and the skills needed to address grade level standards.
Root Cause #2	Students do not get caught up to grade level before they move on to the next grade level.
Root Cause #3	Teachers lack the training to address reading instruction at high levels.
Root Cause #4	Students' writing skills are lacking.

Action Step #1

Describe Action Step #1	We will continue PLCs and coteaching with a focus on SMART goals, essential standards, and common formative assessments. Teacher teams will collaborate weekly to answer the 4 guiding questions. Data collected from CFAs will drive remediation and extension.
Funding Source	**Title I, SpEd**
Targeted Subgroup(s)	**Economically disadvantaged, students with disabilities**
Timeline for Implementation	**August 2023 - May 2024**
Process for Monitoring	**CFAs, CSAs, MAP Benchmarks, Lexia, Milestones**
Position/Role Responsible	**Teachers, AC, AP, Principal**

Action Step #2

Describe Action Step #2	We will expand common ELT time in which all students are receiving instruction designed to either remediate or extend their learning.
Funding Source	**Title I, SpEd**
Targeted Subgroup(s)	**Economically disadvantaged, students with disabilities**
Timeline for Implementation	**August 2023 - May 2024**
Process for Monitoring	**CFAs, CSAs, MAP benchmarks, Lexia, Milestones**
Position/Role Responsible	**Teachers, AC, AP, Principal**

*Add additional action steps as needed.

Action Step #3

Describe Action Step #2	We will implement Kagan strategies to foster student participation, critical thinking, and authentic learning.
Funding Source	**Title I, SpEd**
Targeted Subgroup(s)	**Economically disadvantaged, students with disabilities**
Timeline for Implementation	**August 2023 - May 2024**
Process for Monitoring	**CFAs, CSAs, MAP benchmarks, Lexia, Milestones**
Position/Role Responsible	**Teachers, AC, AP, Principal**

Strategic S.M.A.R.T. Goal #1

Using language that is specific, measurable, relevant, and time-bound, re-write your trends above as a S.M.A.R.T. goal. Refer to your root causes and action steps. This will be your first school-wide strategic goal for the year.

#1	**Maximize academic achievement in English/Language Arts, so every student graduates prepared for college or a career.** Using the 2024 GA

	Milestones scores, students in 3rd, 4th, and 5th grade will have a 3% increase in reading levels 3 and 4.

Identified Trend/Pattern #2 (copy from pg 2)

On average, 64% of our 3rd-5th graders are scoring levels 1 & 2 on the Milestones in Math.

Root Cause Analysis for Trend 2

The team should conduct a Root Cause Analysis to determine the causes for identified trend/pattern #2.

Root Cause #1	Students who struggle with Reading will encounter great difficulty with grade level vocabulary and word problems.
Root Cause #2	A lack of mastery of basic computation skills is hampering students' ability to find the correct answer to mathematics problems.
Root Cause #3	The highest amount of level 1s fall under Numbers and Operations, which just happens to be the most heavily weighted area on the Milestones.

Action Step #1

Describe Action Step #1	Third through fifth grades will be departmentalization based on teachers' academic propensity in that area of study.
Funding Source	**Title I, SpEd**
Targeted Subgroup(s)	**Economically disadvantaged, students with disabilities**
Timeline for Implementation	**August 2023 - May 2024**
Process for Monitoring	**CFAs, CSA, Map Benchmarks, iReady Math, Milestones**
Position/Role Responsible	**Teachers, AC, AP, Principal**

Action Step #2

Describe Action Step #2	**Teachers will implement the new Eureka Squared curriculum and explicitly teach the standards for mathematical practice**
Funding Source	**Title I, SpEd**
Targeted Subgroup(s)	**Economically disadvantaged, students with disabilities**
Timeline for Implementation	**August 2023 - May 2024**
Process for Monitoring	**CFAs, CSAs, MAP benchmarks, iReady Math, Milestones**
Position/Role Responsible	**Teachers, AC, AP, Principal**

*Add additional action steps as needed.

Strategic S.M.A.R.T. Goal #2

Using language that is specific, measurable, relevant, and time-bound, re-write your trends above as a S.M.A.R.T. goal. Refer to your root causes and action steps. This will be your second school-wide strategic goal for the year.

#2	**Maximize academic achievement in mathematics, so every student graduates prepared for college or a career.**Using the 2024 GA Milestones scores, students in 3rd, 4th, and 5th grade will have a 3% increase in math levels 3 and 4.

Identified Trend/Pattern #3 (copy from pg 2)

Approximately 52% of our students missed more than ten days of school last year.

Root Cause Analysis for Trend 3

The team should conduct a [Root Cause Analysis](#) to determine the causes for identified trend/pattern #3.

Root Cause #1	Due to the pandemic, there is a lack of motivation by students to attend school with regularity.
Root Cause #2	Due to the pandemic, there has been a lack of consequences for parents who do not send their students to school with regularity.

Action Step #1

Describe Action Step #1	We will recognize attendance on an individual and group basis through rewards and penalties.
Funding Source	**Title I, SpEd funds**
Targeted Subgroup(s)	**1st - 5th graders, those on CART contracts**
Timeline for Implementation	**August 2023 - May 2024**
Process for Monitoring	**Reports generated in Infinite Campus**
Position/Role Responsible	**Principal, AP, Registrar, Teachers**

Action Step #2

Describe Action Step #2	We will hold parents responsible for extensive unexcused absences through the CART/magistrate process.
Funding Source	**Title I, SpEd**

Targeted Subgroup(s)	**1st - 5th graders, those with CART contracts**
Timeline for Implementation	**August 2023 - May 2024**
Process for Monitoring	**Reports generated in Infinite Campus**
Position/Role Responsible	**Principal, AP, Registrar, Teachers**

*Add additional action steps as needed.

Strategic S.M.A.R.T. Goal #3*

Using language that is specific, measurable, relevant, and time-bound, re-write your trends above as a S.M.A.R.T. goal. Refer to your root causes and action steps. This will be your third (*optional) school-wide strategic goal for the year.

#3	**Maximize achievement in attendance, so every student graduates prepared for college or a career.** The percentage of students who miss more than ten days of school a year will decrease by 3%.

Final 2023-2024 School Improvement Strategic Goals

Copy the 2-3 final SIP strategic goals created throughout this document here. These will be your school-wide SIP goals for 2023-2024.

#1	**Maximize academic achievement in English/Language Arts, so every student graduates prepared for college or a career.** Using the 2024 GA Milestones scores, students in 3rd, 4th, and 5th grade will have a 3% increase in reading levels 3 and 4.
#2	**Maximize academic achievement in mathematics, so every student graduates prepared for college or a career.** Using the 2024 GA Milestones scores, students in 3rd, 4th, and 5th grade will have a 3% increase in math levels 3 and 4.

*optional if a third area of improvement is identified